**Scoring Matrix: IPAC-BC Funding Request for committee members**

Applicant Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current member of IPAC-BC: 🞏 Member since\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nature of Request for funding:

🞏 Conference/ Education Event

Name of event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🞏 Education Program or Course

Name of program/course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Information\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request must be related to the practice of Infection Prevention and Control

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| --- | --- | --- | --- |
| **Criteria** | | | **Points** |
| 1. Member of IPAC BC | | |  |
| 0-24 months  >25 months | | | 1.0  2.0 |
| 1. Active member of national committees or special interest groups   If on both give 1 if only 1 give 0.5  Consider changing to 1 point for each and make the total 2 | | | 1.0 |
| 1. Participation in Chapter activities   Again if more than 1 extracurricular activity ie education day/ presenting at meetings/ history of being onn the executive | | | 2.0 |
| 1. Abstract, poster or oral presentation submitted for the conference/event being applied for | | | 2.0 |
| 1. Previous funding by IPAC BC | | |  |
| 24-48 months | | | 1.0 |
| >49 months  No previous funding | | | 2.0  3.0 |
| 1. Score for the rational document Essay (200 words) 2. point to be awarded for each of the following themes.   6.1 Professional development and accountability (identifies personal responsibility to grow/learn)   1. leadership (goal to share information learned with others) 2. expanding IPAC knowledge for application in workplace (learnings relevant to work) 3. commitment to patient safety & building of culture to support it (link of IC to patient, staff safety) 4. commitment to life-long learning (notes link of new learning to past and future educational goals) | | | 5.0 |
| **Total score:** Maximum = points | | |  |
| **Sign off:** |  |  |  |